



St Joseph's Geography Curriculum Pathway

Secondary School

Year Six

Rio and SE Brazil



Similarities and differences between Brazil and our own country.
 • What daily life in Rio de Janeiro is like.
 • South East Brazil

Links with Y4 Rainforests and Amazon

Local Area

Carrying out fieldwork in the local area

Links with EYFS, Y1 and Y3 local Area

Mountains



What a mountain is.
 • The features of a mountain.
 • How mountains are formed.

Links with Volcanoes Y3

European Regions



• The features of Greece's varied landscape

Links with continents and oceans

UK

• The UK's landscape and people.

Links with Y1 and Y3 UK

Year Five

South America Amazon



What the threats to the Amazon are.

Links with Y4 Rainforests

Rainforests



Features of a rainforest

Links with Y4 South America Amazon

Rivers



What a river is.
 How rivers are used.
 The features of a river.

Links with Y4 Rainforests and Amazon

Climate Zones



The location of climate zones. Comparison of climates.

Links with Y2 Hot and Cold places

Local Area

How the local area will change in the future and the impact of this.

Links with Y1 and Y6 Local Area studies

Year Four

Volcanoes Earthquakes



Describe and understand key aspects of: physical geography

Links with Mountains Y5

Zambia - Mugumareno



Geographical similarities and differences through studying the human and physical geography

Hot and Cold Places



Seasonal and daily weather patterns in hot and cold places

Links with Y1 weather and climate

Year Three

UK Countries and Capital Cities



What is the geography of where I live?

Links with Y2 Continents

Local Area



Links with EYFS
 Links with Y4

Continents and Oceans



Name and locate the world's seven continents and five oceans

Links with Year 2

Year Two

The weather and climate



How does the weather affect our lives?

Links with Y2 weather in another country

Journeys

Investigate, recognise and describe contrasting locations / Identify transport and use maps

Real Superheroes

Identify and explore people and jobs that help us in the community / Investigate transport and routes used

Year One

EYFS

ELG: Understanding the World - People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Into the Woods

Investigate the immediate environment / Use and create real and story based maps

Celebrations

Explore, recognise and compare different celebrations and beliefs