

St Joseph's Anderton

Forest School Curriculum Progression of Skills

2024-2025

	Skills	Types of Activities
Foundation and Key Stage 1 - Age Group 5-7	<b>Building, Problem-Solving and Teamwork</b> I can work in a team. I can play team games. I can think about how to solve problems before asking a grown-up for help. I can communicate my ideas to adults and other children. I can work with my team to create a shelter.	Bookbag elder Keyrings Elder snakes
	<b>Tool Work</b> I can whittle using age-appropriate tools (level entry knife - peeler). I can use a hand drill. I can use a mallet. I can use a fire steel.	Elder Pencil Hedgehogs LeafCollege/People/Animals Den building
	<b>Science/Nature/Environment</b> I can identify and name a variety of wild and garden plants. I can describe the plant structure (including trees). I can identify and name a variety of common animals from amphibians - mammals. I can name sounds that I hear. I can name animals in the environment and group them. I understand the importance of invertebrates within our ecosystem.	Medallions Nature Weave Dream catchers S'Mores toast baked apples Spider Webs Wormeries
	<b>Art</b> I can use natural materials to create artwork that I can talk about. I can make clay animals.	Log piles Bug Hotel

**Cooking**

I can be safe around a campfire.  
I understand why it is important to be safe around a campfire.  
I can toast a marshmallow on a stick.  
I can toast a piece of sugar apple.  
I can bake an apple or potato with supervision.  
I can cook on an open fire with appropriate supervision.

**Physical Development/Healthy Lifestyles**

I know how to travel safely on rough ground.  
I can carry sticks safely.  
I can talk about how being outside makes me feel.  
I can describe the benefits of being outside.  
I know what I need to survive (food, water, air).

**Knot tying.**

I can learn how to tie different knots including clove hitch, reef knot

**Global Citizenship/Understanding of the World**

I know why it is important to look after the environment.  
. I understand I have a responsibility to help take care of our local community and the wider world.

## Forest School Curriculum Progression of Skills

	Skills	Activities
<b>Lower Key Stage 2 - Age Group 7-9</b>	<p><b>Building, Problem-Solving and Teamwork</b>            I can make and play woodland versions of common games (pick-up sticks, noughts and crosses for example).            I can work in a team during wide games and scavenger hunts.            I can build trust with my peers through playing games.</p>	<p>Bookbag            Keyrings</p>
	<p><b>Tool Work</b>            I can whittle using age-appropriate tools (level entry knife - peeler).            I can use a saw with support.            I can use a hand drill.            I can use a mallet.            I can use a fire steel.</p>	<p>Bug Hotel            Forage            Forest /cookies</p>
	<p><b>Science/Nature/Environment</b>            I can identify deciduous and evergreen trees.            I can name some common birds and talk about their features and the sounds they make.            I can match tracks and other signs to animals.            I can identify and classify things I observe.            I can talk about how to encourage wildlife into an area.</p>	<p>Nature Weave            Spider Webs</p>
	<p><b>Art</b>            I can sketch trees and plants.            I can choose shapes in nature and use them to inspire my artwork.            I can use the method Hapa Zome (a traditional Japanese printing method).</p>	<p>Understanding Habitats</p>
	<p><b>Cooking</b>            I can be safe around a fire and explain the fire circle.            I can light a fire safely with close supervision.</p>	

	<p>I can toast, bake and fry on a fire with supervision. I can cook on an open fire with appropriate supervision.</p> <p><b>Physical Development/Healthy Lifestyles</b> I can describe my flexibility, strength, control and balance when participating in outdoor activities. I can carry equipment around safely. I can take part in outdoor activities and challenges on my own and in a team. I understand and can describe the benefits of being outside.</p> <p><b>Knot tying.</b> I can learn how to tie different knots including clove hitch, reef knot, shear lashing and square lashing knot,</p> <p><b>Global Citizenship/Understanding of the World</b> I can describe different ways to look after the environment. I understand why I have a responsibility to help take care of our local community and the wider world. I play an active part in my local community.</p>	
Upper Key Stage 2 - Age Group 9-11	<p><b>Building, Problem-Solving and Teamwork</b> I can explain what humans need to survive. I can work with others to research and obtain survival essentials. I understand the rules for safe foraging. I can work with a team to build a waterproof shelter using tarpaulins. I can build trust with my peers through playing games</p> <p><b>Tool Work</b> I can use a hand drill. I can saw wood with support. I can use a bush craft knife with support. I can make and tend a fire. I can tie suitable knots for different purposes.</p> <p><b>Science/Nature/Environment</b></p>	<p>Bookbag Keyrings</p> <p>Elder pencils</p> <p>Bug Hotels</p> <p>Bird feeders Pine cone /dog wood</p> <p>Stick stars</p> <p>Baked potatoes, Sausages,</p>

<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can name and identify wildlife in and around our grounds by using a simple ID guide.</p> <p>I can recognise pollution indicators in different habitats.</p> <p>I can group objects according to my own criteria.</p> <p>I am beginning to know the eight points on a compass.</p>	<p>American pancakes, Toast, etc</p> <p>Bows and arrows</p> <p>Understanding Habitats</p>
<p><b>Art</b></p> <p>I can plan, make and create a decoration.</p> <p>I can use natural shapes and structures to inspire my artwork.</p> <p>I can print using natural materials.</p>	<p>Whittling skewers ,tent pegs, foxes etc</p>
<p><b>Cooking</b></p> <p>I can be safe around a fire and explain the fire circle.</p> <p>I can prepare the fire-lighting equipment and light a fire safely with close supervision.</p> <p>I can toast a marshmallow / toast/crumpet on a stick.</p> <p>I can cook/fry on an open fire.</p>	<p>Sawing and drilling forest cookies</p>
<p><b>Physical Development/Healthy Lifestyles</b></p> <p>I know how to travel safely on rough ground.</p> <p>I can carry sticks safely.</p> <p>I can talk about how being outside makes me feel.</p> <p>I can describe the benefits of being outside.</p> <p>I know what I need to survive (food, water, air.)</p>	
<p><b>Knot tying.</b></p> <p>I can learn how to tie different knots including clove hitch, reef knot, shear lashing and square lashing knot,</p> <p>I can use a timber hitch and a slip knot to put up a temporary shelter.</p>	
<p><b>Global Citizenship/Understanding of the World</b></p> <p>I can describe different ways to look after the environment.</p> <p>I understand why I have a responsibility to help take care of our local community and the wider world.</p>	

	I play an active part in my local and wider community.	
--	--	--