

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,630
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,630

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38% (£6700 of £17,630)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Improvements to KS2 playground to enable greater engagement in physical activity New netball court marked out on KS2 yard for both lunch time play and PE lessons – ensuring pupils are physically active during both play times and curriculum time 	<ul style="list-style-type: none"> Funding used to improve and enhance the KS2 space to engage all children in play. New markings installed on KS2 playground; new netball court marked out; removal of old markings to allow for new play zones New netball court markings will allow for increased opportunities for play and for better provision for PE lessons 	<ul style="list-style-type: none"> £750 (trail) £800 (Snakes and Ladders) £300 (A-Z Snake) £650 (removal of old markings/KS2 playground equipment) £500 	<ul style="list-style-type: none"> All KS2 pupils are provided with a wide range of play options KS2 pupils are kept busy and active during play times Impact on pupils and increased awareness and knowledge that movement and physical activity is needed and beneficial for physical and mental health Improvements to physical and mental health New PE skills are learnt both individually and through teamwork 	<ul style="list-style-type: none"> Continue to develop physical activities by further additions to KS2 area Pupils voice/school council to aid playtime suggestions 	

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<ul style="list-style-type: none"> Maintenance of active mile track – improve awareness of a healthy lifestyle Physical activity to be delivered at lunchtimes by Tas who will organize structured games for the KS2 pupils 	<ul style="list-style-type: none"> Improvements to active mile track through maintaining quality of track and installing a new cut through resulting in different track layout giving full and half-lap measurements Additional TA2 hours to ensure all KS2 pupils are offered a regular, diverse and engaging range of physical activities 	<p>£1300</p> <p>£2400</p>	<ul style="list-style-type: none"> Impact on pupils and increased awareness and knowledge that movement and physical activity is needed and beneficial for physical and mental health All KS2 pupils offered range of physical activities that is inclusive to all thus maximizing participation numbers and benefitting all pupils physical and mental health 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

34% (£5967 of £17,630)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> Increase number and variety of before and after-school clubs for all groups of children, especially those who are least active and/or SEND/Pupil premium children 	<ul style="list-style-type: none"> Monitor which classes have participated in after-school clubs and keep a record of which pupils have taken part Ensure range of KS1/KS2 classes have access to high quality after-school coaching to improve skills and physical activity 	<p>£2160 for after-school clubs twice a week for 35 weeks in the school year</p>	<ul style="list-style-type: none"> Greater range of choice for after-school clubs increases participation rates. Through specialized coaches, pupils' skills and techniques are improved Track pupil progress through school especially challenge for most able/SEND/PP pupils and transition between key stages

<ul style="list-style-type: none"> To raise the awareness of opportunities and the impact of physical activity and sports across the school and community with pupils and parents Use of Lancashire PE Passport APP to plan PE lessons, assess and track pupils through school 	<ul style="list-style-type: none"> Target pupils who have participated in extra-curricular clubs to increase uptake in school – focus on SEND/PP pupils and other vulnerable pupils Increase pupil participation rates in both inter and intra competitions Ensure that by the end of KS2, all pupils have been offered the opportunity to represent the school in at least one competition/festival All staff using quality teaching plans from the Lancashire PE Passport APP and using the APP’s functionality to accurately record and assess each pupils’ level of achievement 	<p>£150 (3x EYFS multiskills)</p> <p>£360 (6x intra-school events)</p> <p>£1200 (10+ inter-school competitions/ leagues)</p> <p>£300 (10 School Games festivals)</p> <p>£1797 (3-year 1 form entry structure)</p>	<ul style="list-style-type: none"> Pupils are informed by PE lead that there are many opportunities to participate and represent the school through inter and intra competitions Class teachers use social media platforms/school newsletters to engage with parents/carers and show physical activity taking place in lessons and through inter and intra competitions Staff knowledge, skills and delivery in PE will be improved; challenge created for all children at appropriate levels Increased confidence in assessment and delivery of PE 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4% (£800 of £17,630)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE subject leader given time to carry out role correctly; observations of PE lessons, pupils voice and gathering of PE data to inform future planning For all staff to have confidence to deliver high quality PE lessons which are differentiated to support individual needs and ensures progress for all children 	<ul style="list-style-type: none"> Time for the PE subject lead to plan, monitor, impact and coordinate Staff CPD – send staff on relevant PE training linked to their particular area for development INSET – receive quality PE training as part of CSSP buy-in 	<p>Class cover through 2x PLT days with CSSP</p> <p>£1797 (latest updated version of APP – 3-year commitment structure)</p> <p>£800 (membership and lead roles – CPD opportunities)</p>	<ul style="list-style-type: none"> PE subject leader keeps up-to-date and is able to monitor, impact and co-ordinate the subject effectively Increased confidence in assessment and delivery of PE leading to more robust assessment of pupils across all ability ranges 	<ul style="list-style-type: none"> Regular liaison between staff/TAs to share good teaching practice and use of latest Lancashire PE Platform APP

<ul style="list-style-type: none"> Encourage staff to take pupils to extra-curricular competitions 	<ul style="list-style-type: none"> Engage staff with school sport and the attainment of pupils in local competitions. Provide staff with a checklist for taking pupils to a competition 	£0 (time and effort of PE subject lead)	<ul style="list-style-type: none"> Contribution to school ethos by helping each other 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24% (£4190 of £17,630)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to offer the widest possible range of activities both within and outside the curriculum in order to attract more pupils, especially those who have not previously taken up additional PE and sport opportunities Links to outside agencies to offer wide range of sporting opportunities 	<ul style="list-style-type: none"> To increase the number of before and after-school clubs so that all pupils in each year group have the option to join a club every half-term. The choice of sporting opportunities will rotate to provide a breadth of sports pupils can access (CSSP buy-in) 	£4170 (as part of coaching, competitions and festivals CSSP buy-in) Links to Judo Education Links to local high school coaching	<ul style="list-style-type: none"> PE subject lead collects registers of each half-term club to monitor participation rates, levels of enjoyment and suggestions for future breakfast and after-school clubs Pupils will be offered the chance to participate in clubs/sports they wouldn't otherwise engage in or try 	<ul style="list-style-type: none"> Quickly identify those who need catch-up swimming lessons to meet end of KS2 targets Further links with outside agencies to increase breadth of sporting opportunities

<ul style="list-style-type: none"> • Pupils in Reception and Year 5 have access to high quality bicycle training • Providing all pupils with the opportunity to swim at least 25m unaided by the end of KS2 	<ul style="list-style-type: none"> • All children are able to ride a bike safely and ride on the roads by the end of KS2 • All children will be able to swim competently, confidently and proficiently over a distance of at least 25m by the time they reach the end of KS2 	<p>£190 EYFS Learn2Ride and KS2 Level 1 & 2 Bikeability course</p> <p>£4000</p>	<ul style="list-style-type: none"> • Confidence levels in pupil cycling across key stages improves • Level of ability in pupil swimming improves. Upskilling those pupils who need improvement and confidence in swimming 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (Through other £££ and objectives)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Through the CSSP core offer: to sustain and increase the number and range of inter and intra schools sporting competitions and to further improve the quality of PE through links with clubs and sporting organizations 	<ul style="list-style-type: none"> Ensuring that by the end of KS2, 100% of pupils have had or been offered the opportunity to represent the school in a Level 1 or 2 competition or festival Engage with the CSSP team to plan sporting opportunities throughout the year Book onto/join/participate in as many CSSP provided competitions and festivals as possible when the opportunities arise Encourage staff to help run and deliver extra-curricular clubs and help with taking pupils to CSSP organized competitions and festivals 	Through the CSSP buy-in as indicated earlier	<ul style="list-style-type: none"> Increased participation, motivation and boost to physical and mental health of pupil participants Link to school mission 	<ul style="list-style-type: none"> Matching breakfast/after-school clubs more closely with forthcoming competitions/festivals

<ul style="list-style-type: none"> • Signpost clubs, events and opportunities whenever possible via newsletters, school website and school social media 	<ul style="list-style-type: none"> • Liaison with school office and headteacher and links to PE subject lead 	<p>£0</p>	<ul style="list-style-type: none"> • Wider community involvement by being regularly updated about events and performances of pupils 	
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Head Teacher:	
Date:	
Subject Leader:	S. Merrick
Date:	July 2023
Governor:	
Date:	